JUNIOR COLLEGE of BROWARD COUNTY

FORT LAUDERDALE, FLORIDA

General Catalog 1960 - 1961

1960 - 1961 COLLEGE CALENDAR

FALL SEMESTER 1960

August 20 Fa	aculty Reception - President's Home
August 22 - September 2 Fa	aculty Work Conference
August 30 - September 3 Stu	udent Orientation and Registration
September 5 La	abor Day Holiday
September 6 Cl	lasses begin 8:00 a.m.
OU	ast day for adding or dropping courses with- or penalty. ast day for fall registration.
November 23 Th	nanksgiving Holidays begin 4:30 p.m.
November 28 Cl	lasses resume after Thanksgiving Holidays
December 16 Ch	hristmas Holidays begin 4:30 p.m.
January 2 Cl	lasses resume after Christmas Holidays
January 25–26–27 Fa	all semester final examinations.
January 27 Fa	all semester ends.
SPRING SE	MESTER 1961
January 30–31 Re	egistration
February 1 Cl	lasses begin
ou	ast day for adding or dropping courses with- or penalty. ast day for spring registration.
March 30–31 Sp	oring Holidays
June 7-8-9 Sp	oring semester final examinations
June 9	oring semester ends
June 12-16 Fa	aculty work conference

JUNIOR COLLEGE OF BROWARD COUNTY

A Public Junior College Supported By Broward County and the State of Florida

GENERAL CATALOG

1960-61

Fort Lauderdale, Florida

COUNTY ADMINISTRATION

SUPERINTENDENT OF PUBLIC INSTRUCTION

Raymond R. MaxwellFort Lauderdale, Florida Ed.B., M.B.A. Western Illinois State College
BROWARD COUNTY BOARD OF PUBLIC INSTRUCTION
Dean DessenbergerFort Lauderdale, Florida
(Mrs.) Virginia YoungFort Lauderdale, Florida
H. Don MooreDania, Florida
John O. CalvinHollywood, Florida
A. Wesley ParrishPompano Beach, Florida
COLLEGE ADVISORY COMMITTEE
Robert E. FerrisFort Lauderdale, Florida
Lloyd C. CasselsPompano Beach, Florida

Judson A. SamuelsHollywood, Florida

(Mrs.) Florence Tustison......Fort Lauderdale, Florida

John H. Payne.....Fort Lauderdale, Florida

COLLEGE ADMINISTRATION

Joe B. Rushing
E. P. Lauderdale
Charles H. Miley
Harvey B. Oates
Nan S. Hutchison
Rex C. Kidd
Grady Drake
SECRETARIAL STAFF
Janet P. TaylorOffice of the President
Opal M. Hamilton Office of the Dean of Instruction
H. Louise BuckOffice of the Dean of Personnel Services

GENERAL INFORMATION

HISTORY

THE JUNIOR COLLEGE OF BROWARD COUNTY was authorized by the 1957 State Legislature. The Advisory Committee was appointed on October 21, 1959; on the same date the Board of Public Instruction passed a resolution establishing the Junior College. The first President, Dr. Joe B. Rushing, was employed March 17, 1960 and assumed his duties on April 7, 1960.

The first session will begin with student registration on August 30, 1960 at the Naval Air Station, Fort Lauderdale, Florida.

PHYSICAL PLANT

The facilities on the site of the former Naval Air Station, adjacent to the Broward International Airport, will be used as temporary quarters for the college until new buildings are constructed. Adequate laboratories and machines have been installed for course work requiring such equipment.

PURPOSES

The Junior College of Borward County has as its main purposes:

- To provide programs which parallel the first two years of degree programs in fouryear colleges and universities.
- 2. To provide educational programs for students who do not plan to complete a four-year degree program but who can profit from the pursuit of a two-year program of general education, semi-professional education and specialized education beyond the high school level.
- 3. To provide a program for students which will enrich their cultural lives and improve their personal efficiency.
- 4. To serve all segments of the population by becoming an educational and cultural center for Broward County and South Florida.

OFFICIAL STANDING

The college is accredited by the State Department of Education and approved for Veterans' training. It is authorized to enroll students who hold the Florida General Scholarship for the preparation of teachers.

STUDENT PERSONNEL SERVICES

ORIENTATION

The Orientation Program is intended to acquaint the student with: campus facilities and services, college rules and regulations, and to assist him in making an adequate adjustment to college life. Though the content of the Orientation Program will vary from time to time, depending upon demonstrated needs, it will typically consider such topics as: "Planning Study and Recreation", "Notetaking", "Textbook Study", "Use of the Library", and "Examination Skills".

Participation in the Orientation Program is required of all full-time students during their first semester of residence unless they can demonstrate that they have participated in a similar program in another college or university.

PRE-ADMISSION COUNSEL

Prior to the completion of the application process or as soon thereafter as proves feasible (within the first semester of enrollment at the latest) each student is expected to request an interview with a counselor from the Dean of Student Personnel Services' Office. This interview is intended to enable the Dean of Students Office to better understand the student and to enable that office to acquaint the student with pertinent campus facilities and services.

EDUCATIONAL-VOCATIONAL GUIDANCE

Educational-Vocational guidance is provided through the Faculty Advisory System. These services are supplemented by the Office of the Dean of Student Personnel Services. This office has skilled educational-vocational counselors available to help students explore themselves and the world of work. Tests of interest, intelligence, aptitude, and personality are available where such will contribute to the student's planning. Occupational information and guidance regarding job application and employment interviews is available.

FACULTY ADVISORY SYSTEM

Each full-time student is assigned a faculty advisor in keeping with his declared educational-vocational interests. This assignment continues throughout the student's period of study at the Junior College of Broward County unless the student changes his vocational objective or either person requests a change of assignment.

The faculty advisor is primarily responsible for helping the student to work out a program of study in view of the student's abilities, interests, and declared vocational objective.

PLACEMENT SERVICES

Placement services are intended to serve two groups — those needing employment to continue their college study and those terminating their formal educational preparation.

The college will not guarantee employment for any student. It is unlikely that it will be able to provide sufficient employment services for all students. Students are

encouraged to use their initiative and resources in locating employment and financing their education.

STUDENT GOVERNMENT

The College Administration is committed to the premise that students can gain valuable insight into the democratic processes by participating in those areas of college life which are of proper concern to students.

A joint Faculty-Student Committee functions to facilitate student involvement in college life.

CLUBS

A varied program of scholastic, service, social and religious club activities will be developed in response to interests and leadership of the student body. Supervision of club activities will be a responsibility of the Office of the Dean of Student Personnel Services. All campus organizations must operate with the approval of the College Administration and Faculty.

STUDENT PUBLICATIONS

The college will sponsor a yearbook, a newspaper, and possibly a student magazine.

RELIGIOUS LIFE

The college feels that spiritual and moral influences have a significant contribution to make in wholesome, well-balanced living. Practically every major religious faith is represented in the Broward County area. Students are encouraged to align themsleves with the religious group of their choice.

HOUSING

Housing facilities are not provided by the college. The Office of the Dean of Student Personnel Services will assist students in locating housing. Any single student under the age of twenty-one not residing with a parent or relative must reside in housing which is approved by the Dean of Students.

FOOD SERVICES

Snack bar facilities are available in the student service center.

TEXTBOOKS

Testbooks and school supplies are available through the Student Store.

STUDENT SERVICE CENTER

A student service center is maintained for the convenience and comfort of the students. It includes a snack bar, game area, and lounges.

TRANSPORTATION

The campus is readily accessible by automobile. Regular bus transportation is provided by the Fort Lauderdale Transit Lines, Inc.

HEALTH SERVICES

Medical or hospital facilities are not provided by the college. In case of accident or illness, the parent(s) or legal guardian are notified immediately.

ATHLETICS

Recognizing that athletics and physical education make a vital contribution to healthful living, a well-rounded program of intramural activities will be available to interested students.

ADMISSIONS

To maintain appropriate ideals of scholarship and deportment the college reserves the right to deny admission to any applicant.

REQUIREMENTS

- 1. Students entering college for the first time:
 - A. Graduates of regionally accredited high schools are eligible for admission.
 - B. Graduates of high schools which are not accredited by a regional accreditation agency may be accepted on academic probation.
 - C. Applicants who cannot comply with either "A" or "B" above may submit a certificate obtained through the Florida State Department of Education based on their performance on the General Education Development Test.

II. Transfer Students:

Any student who has registered or attended another college or university is considered to be a transfer student regardless of the time spent in attendance or credit earned.

- A. Students transferring from institutions which have regional accreditation may transfer a maximum of 45 semester hours credit exclusive of activity courses in physical Education.
- B. Only those courses in which a student has earned a grade of "C" or better will be acceptable for transfer purposes.
- C. Transfer students whose overall grade point average is less than "C" will be accepted on academic probation.
- D. Every transfer student must be eligible for re-admission to the institution he last attended.

III. Foreign students:

- A. Foreign students are eligible for admission on the basis of the provisions outlined in Sections I and II above.
- B. Foreign students are expected to have sufficient knowledge of the English language to permit them to successfully pursue a full course of study for credit

IV. Special students:

Adult or other students who cannot comply on the basis of any of the above categories may apply to the Dean of Student Personnel Services for special consideration.

PROCEDURE

The final responsibility for completion of the application rests with the student. Students having questions regarding admission or desiring pre-admission counsel should contact the office of the Dean of Student Personnel Services.

The application procedure is as follows:

- 1. Request application materials by mail, telephone or interview;
- 2. complete the application materials;
- 3. return the completed materials to the office indicated; and
- Request the High School or College last attended to furnish the Dean of Students' office with a record of work completed and a statement of honorable dismissal.

REGISTRATION

All students are required to register at the beginning of each semester. Students who enroll in a course after instruction has begun are at a distinct disadvantage. They are responsible for assignments and instruction which they have missed. Absences incurred as a result of late enrollment are considered in computing the student's total absences for the semester. No student will be permitted to enroll after three weeks of the opening of school during a regular session. Late registrants will be charged an additional fee of \$5.00.

Full-time students entering college for the first time are required to report for Orientation. Late registration fees outlined above apply if the student does not participate in Orientation Activities as scheduled.

ADDING, DROPPING, OR CHANGING COURSES

Students are encouraged not to make schedule changes except where absolutely necessary. To add, change, or drop a course the following procedure must be followed, each step in the order indicated:

- Secure "Permit to Add, Change, or Drop a Course" from the office of the Dean of Student Personnel Services;
- 2. Secure approval from the student's faculty advisor;
- 3. Secure approval from the instructor(s) involved;
- 4. Secure approval from the Dean of Instruction.

Course additions, changes, or drops do not become final until steps 1 through 4 outlined above have been completed and the application form(s) returned to the office of the Dean of Student Personnel Services.

Until the application has been completed and returned, the student is expected to continue in class attendance and participation.

CLASS ATTENDANCE

Regular and punctual attendance at all classes and laboratories is required. The college has no established "cut" system. Students are responsible for all assignments and instruction presented.

Each instructor keeps a careful record of class attendance and reports excessive absence to the Dean of Students. Excessive absence is defined as one more absence than the number of semester hours credit assigned to a given course. For example, four absences would be considered excessive in a course which carried three semester hours credit. Excessive absence may result in a reduction or loss of credit, or disciplinary action.

FINANCIAL ASSISTANCE - AWARDS, LOAN FUNDS, SCHOLARSHIPS, AND STUDENT EMPLOYMENT

The college attempts to offer students a quality education at a minimum cost. It attempts to help worthy students who experience extreme difficulty financing a college education. However, it cannot assume the responsibility for financing a student's education. Every student should give attention to the cost of attending college and if possible should have sufficient funds on hand to cover his first semester's obligations at time of enrollment.

Several individuals and organizations within the geographic area served by the college have provided scholarship awards and loans to aid worthy students who need financial assistance. Funds available for this purpose should increase as the college grows in size and influence.

The college has been approved for scholarships provided by the Florida State Legislature to encourage students preparing for careers in teaching. These scholarships, valued at \$400.00 per year, are granted to students on a competitive basis. The promise of one year of teaching in the public schools of Florida for each year the scholarship is granted is required. Additional information regarding these scholarships can be obtained from the Superintendent of Public Instruction in the student's county of residence.

The college cooperates with the Division of Vocational Rehabilitation of the State Department of Education in providing financial and other assistance for students with physical handicaps.

A limited number of students will be employed on a part-time basis on the college campus.

Inquiries concerning all programs of financial assistance provided or administered by the college should be addressed to the Director of Special Services.

STUDENT EXPENSE

Registration will not be completed until all fees are paid in full and verified with a receipt from the office of the Director of Services.

Full-time students (12 or more : Broward County Students	semester hours)	
ŕ	Matriculation	\$ 50.00
Other Florida Students	Matriculation and Tuition	100.00
Non-Florida Students	Advantage LT to	225 00
	Matriculation and Tuition	225.00
Part-time students Broward County Students		
Other Florida Students	Matriculation (per semester hour)	5.00
Orner Florida Students	Matriculation and Tuition (per semester hour)	10.00
Non-Florida Students	Matriculation and Tuition (per	
	semester hour)	22.50
Activity Fee:		
Full-time Students		10.00
Laboratory Fee:		5.00
Transcript Fee:		
First Transcript Additional Transcripts		Free 1.00
·		
Graduation Fee:		10.00
Late Registration Fee:		5.00

VETERAN'S EDUCATION

The college is certified for the training of veterans. Any veteran who expects to enroll under the provisions of any of the federal laws must be sure that he has cleared the necessary details with the Veterans Administration and has obtained the required documents from them. Veterans are urged to contact the appropriate Veterans Administration office well in advance of the regular registration period so that necessary decisions may be made before registration.

Any veteran enrolling under Public Law 550 assumes responsibility for all fees out of the monies paid him by the Veterans Administration.

Veterans must fill out a special form, available in the Office of the Dean of Student Personnel Services and required by the Veterans Administration at the end of each calendar month of attendance, in order to receive monthly payments from the Veterans Administration.

Training time under Public Law 550 is computed by the Veterans Administration as follows:

14 or more semester hours	full time student
10 to 13 semester hours	3/4 time student
7 to 9 semester hours	1/2 time student
1 to 6 semester hours	Less than 1/2 time student

The veteran who is absent three consecutive school days without notifying the Dean of Students office will have his training interrupted and will have to file a certificate of re-entrance subject to the rules and regulations of the Veterans Administration obtaining at time of application for re-entrance.

GENERAL REGULATIONS

CLASSIFICATION OF STUDENTS

A student who has earned 28 semester hours credit is classified as a sophomore student.

A student is a full-time student if he carries not less than 14 semester hours (exclusive of activity courses in Physical Education) in a given semester.

ASSEMBLY ATTENDANCE

All regularly enrolled students are required to attend all assemblies and convocations.

CONDUCT

A college education is a privilege, not a right. College students are considered to have reached an age of responsible citizenship and are expected to conduct themselves appropriately both on and off campus.

Every student, by the act of registering for scholastic work at the Junior College of Broward County, obligates himself to obey rules and regulations which the institution formulates. The college reserves the right to discipline or dismiss any student whose conduct is considered unbecoming or detrimental to the college or community.

WITHDRAWAL

The procedure to withdraw from college is essentially the same as that for adding, changing, or dropping a course. See page 9.

Single students who are 21 years of age or younger must supply evidence that their parent(s) or legal guardian(s) has been appraised of their plans. This may be accomplished by interview, mail, or telephone (long distance calls at the student's expense).

A student who withdraws from the college while he is subject to disciplinary action will receive an "F" grade in each course for which he is registered and will not be certified for admission to another institution of higher learning for admission until at least one regular semester had elapsed.

FLORIDA RESIDENT STUDENT

A Florida student, is over twenty-one years of age, is one: (1) whose parents are residents of Florida (or were at the time of their death) and who has not acquired residence in any other state; or (2) who, while an adult, has been a resident of Florida for at least twelve consecutive months next preceding his registration, provided such residence has not been acquired while attending any school or college in Florida; or (3) who is the wife of a man who has been a resident of Florida for at least twelve consecutive months preceding her registration; or (4) who is an alien who has taken out his first citizenship papers and who has been a resident of Florida for at least twelve consecutive months next preceding his registration.

BROWARD COUNTY RESIDENT STUDENT

A Broward County student is one who has, or his legal guardians have, resided in Broward County for the preceding twelve months and who is qualified to vote in said county.

Military personnel or dependents of military personnel will be classified as Florida residents (Broward County or "other Florida") as the case may be.

ADMINISTRATION OF THE CURRICULA

SEMESTER SYSTEM

The semester system, based on the division of the academic year into two semesters of approximately eighteen weeks each, is used.

UNIT OF CREDIT

The unit of Credit is the semester hour, each representing one hour of recitation with two hours of preparation a week for a period of approximately eighteen weeks. As a rule, two hours of laboratory work count as one hour of class work.

COURSE LOAD

The regular amount of work for a student is sixteen hours a semester. Except in unusual cases, no student is allowed to take more than seventeen hours of work unless he has an average of B for the previous semester, consent of his faculty advisor and the Dean of Instruction.

GRADES AND RECORDS

Grades

Final grades for each semester are recorded and preserved. Reports are submitted to students and to their parents or guardians at mid-semester and at the close of the semester. They are indicated as follows: A-Excellent; B-Good; C-Average; D-Passing; F-Failure; I-Incomplete.

Grade Points

Credits and grade points are earned and recorded on the following basis:

Grade	Grade Points Per Hou
Α	4
В	3
С	2
D	1
F	0
1	0

Grade points for credits transferred from other institutions are granted on the basis of the average made by the student on his first semester's work completed at Junior College of Broward County.

SCHOLASTIC STANDARDS

Scholastic Probation

A first year student must pass at least six hours each semester or be placed on scholastic probation the following semester.

A second year student must pass at least ten hours and earn twenty grade points each semester or be placed on scholastic probation the following semester.

Scholastic Suspension

A first year student must pass at least three hours each semester in order to continue in attendance the following semester, and must pass at least 12 hours during the first year and earn 16 grade points to continue in attendance the following semester.

A second year student must pass at least 6 hours and earn 12 grade points each semester in order to continue in attendance the following semester.

Re-Entering After Scholastic Suspension

Students who are dropped for failure to meet scholastic standards may re-enroll after one semester of the regular session. When re-admitted, they shall be placed on probation for one semester.

REQUIREMENTS IN GENERAL EDUCATION

The Junior College of Broward County endeavors to give the students a well-rounded general education which will enable them to understand and appreciate the background of our civilization. In doing this, the program in general education is devoted primarily to broad basic courses in the liberal arts and sciences.

- 1. The requirements must be met as follows:
 - Area 1. English Composition and Literature
 - Area 2. The Humanities
 - Area 3. The Natural Sciences
 - Area 4. The Social Sciences
 - Area 5. Mathematics Logic
 - * Area 6. Foreign Language
- 11. Additional requirements of twelve semester hours in two or more of the areas, 1-6, inclusive. In no case, will more than a total of twelve semester hours be accepted from any one area.
- III. Four semester hours of Physical Education (activities) are required.

Note: Students planning to transfer to any of the state universities in Florida are reminded that, in addition to the general education program, certain other Lower Division requirements must be met in order to be admitted to the Upper Division. In some specialized programs (e.g., Pre-engineering and pre-medicine) care must be taken to select the proper level of mathematics and science courses.

* Six semester hours of an approved language is required of all candidates for the A.A. degree. Students planning to transfer to certain four year institutions should complete the lower division requirements of those institutions.

Suggested program leading to the Associate in Science degree and preparation for the Bachelor of Science degree in a four year institution.

		FIRST YEAR		
First Semester			Second Semester	
English	3		English	3
Social Science	3		Social Science	3
Biology or Chemistry	3		Biology or Chemistry	3 3
Mathematics	3		Logic	3
Elective	3		Elective	3
Physical Education	1		Physical Education	_1_
	16			16
		SECOND YEAR		
First Semester			Second Semester	
Humanities	3		Humanities	3
Social Science	3		Social Science	3
Biology or Chemistry	3		Biology or Chemistry	3
Science or Mathematic	s 3		Science or Mathematic	s 3
Elective	3		Elective	3
Physical Education	1		Physical Education	1
	16			16

Note: Students are encouraged to use electives to meet specific Lower Division requirements of the four year institution in which they plan to earn the bachelor's degree.

Suggested program leading to the Associate in Arts degree and preparation for the degree of Bachelor of Arts in a four year institution.

		FIRST YEAR		
First Semester			Second Semester	
English	3		English	3
Foreign Language	3		Foreign Language	3
History	3		History	3
Biology or Chemistry	3		Biology or Chemistry	3
Elective	3		Elective	3
Physical Education	1		Physical Education	1
	16			16
		SECOND YEAR		
First Semester	_		Second Semester	
Humanities	3		Humanities	3
Social Science	3		Social Science	3
Physical Education	1		Physical Education	1
Mathematics	3		Foreign Language	3
Foreign Language	3		Logic	3
Elective	3		Elective	3

Note: Students are encouraged to use electives to meet specific Lower Division requirements of the four year institution in which they plan to earn the bachelor's degree.

DEPARTMENTS AND COURSES OF INSTRUCTION

BUSINESS ADMINISTRATION AND ECONOMICS

BOSINESS ADMINISTRATION AND ECONOMICS				
BUS. 100Introduction to	Business . Three hours weekly .	Credit, 3 semester hours.		
BUS. 101Elementary Type	ewriting. Five hours weekly.	Credit, 3 semester hours.		
BUS. 102Intermediate Ty	pewriting. Five hours weekly.	Credit, 3 semester hours.		
BUS. 201Advanced Type	writing. Five hours weekly.	Credit, 3 semester hours.		
BUS. 202.—Advanced Type	writing. Five hours weekly.	Credit, 3 semester hours.		
BUS. 150Business Mathen	Credit, 3 semester hours.			
BUS. 111Elementary Shor	rthand. Four hours weekly.	Credit, 3 semester hours.		
BUS. 112Intermediate Sh	orthand. Four hours weekly.	Credit, 3 semester hours.		
BUS. 211Advanced Short	hand. Four hours weekly.	Credit, 3 semester hours.		
BUS. 212.—Advanced Short	hand. Four hours weekly.	Credit, 3 semester hours.		
BUS. 221Principles of Ac	ecounting.	Credit, 3 semester hours.		
BUS. 222Principles of Ac	ecounting.	Credit, 3 semester hours.		
ECON. 251Principles of Economics.		Credit, 3 semester hours.		

Credit, 3 semester hours.

ECON. 252.--Principles of Economics.

FINE ARTS

ART

ART 101Drawing.	Five hours weekly.	Credit, 3 semester hours.		
ART 102Drawing.	Five hours weekly.	Credit, 3 semester hours.		
ART 105The Visual Arts		Credit, 3 semester hours.		
ART 106Design.	Five hours weekly.	Credit, 3 semester hours.		
ART 207Art History and	Appreciation.	Credit, 3 semester hours.		
	MUSIC			
MUSIC 111Music Theory	r. Five hours weekly.	Credit, 4 semester hours.		
MUSIC 112Music Theory	Five hours weekly.	Credit, 4 semester hours.		
MUSIC 110Music Appre	ciation.	Credit, 4 semester hours.		
MUSIC 115Class Voice.		Credit, 1 semester hour.		
MUSIC 116Class Voice.		Credit, 1 semester hour.		
MUSIC 126College Sing	ers.	Credit, 1 semester hour.		
MUSIC 151Applied Mus	ic.	Credit, 1 or 2 semester hours.		
MUSIC 152Applied Mus	ic.	Credit, 1 or 2 semester hours.		
SPEECH				
SPEECH 110Fundamenta	ls of Speech	Credit, 3 semester hours.		
SPEECH 111Oral Interpr	retation	Credit, 3 semester hours.		
SPEECH 140Introductory	Principles of Public Spec	aking. Credit, 3 semester hours.		
SPEECH 251 Play Produc	tion	Credit, 3 semester hours.		
SPEECH 252Advanced Play Production.		Credit, 3 semester hours.		

HEALTH, PHYSICAL EDUCATION AND RECREATION

- PHY. EDUC. 101.--Physical Activities for Men.

 Two hours weekly, Credit, 1 semester hour.
- the needs needly, Greatly is somewhere need
- PHY. EDUC. 102.--Physical Activities for Women.

 Two hours weekly.

 Credit, 1 semester hour.
- PHY. EDUC. 110.--Personal and Community Health. Credit, 3 semester hours.

LANGUAGE AND LITERATURE

ENGLISH

- ENG. 101.--Composition and Grammar.

 Three hours weekly.

 Credit, 3 semester hours.
- ENG. 102.—Composition and Grammar. Credit, 3 semester hours.

FRENCH

- FRENCH 151.--Elementary French. Credit, 3 semester hours.
- FRENCH 152.--Elementary French. Credit, 3 semester hours.
- FRENCH 251 .-- Intermediate French. Credit, 3 semester hours.
- FRENCH 252.—Intermediate French. Credit, 3 semester hours.

SPANISH

- SPAN. 161. -- Elementary Spanish. Credit, 3 semester hours.
- SPAN. 162.—Elementary Spanish. Credit, 3 semester hours.
- SPAN. 261.—Intermediate Spanish. Credit, 3 semester hours.
- SPAN. 262.--Intermediate Spanish. Credit, 3 semester hours.
- SPAN. 264.--Survey of Spanish Literature. Credit, 3 semester hours.
- SPAN. 265.--Survey of Spanish Literature. Credit, 3 semester hours.
- SPAN. 266.--Spanish Conversation. Credit, 3 semester hours.
- SPAN. 267.--Spanish Conversation. Credit, 3 semester hours.

SCIENCE AND MATHEMATICS

BIOLOGY

BIO. 101 .-- General Botany .

Three hours of lecture and two hours of laboratory weekly.

Credit, 4 semester hours.

BIO. 102.--General Zoology.

Three hours of lecture and two hours of laboratory weekly.

Credit, 4 semester hours.

CHEMISTRY

CHEM. 121 .-- General Chemistry.

Three hours of lecture and two hours of laboratory weekly.

Credit, 4 semester hours.

CHEM. 122. -- General Chemistry.

Three hours of lecture and two hours of laboratory weekly.

Credit, 4 semester hours.

MATHEMATICS

MATH. 101.--College Algebra. Credit, 3 semester hours.

MATH. 102.--Trigonometry. Credit, 3 semester hours.

MATH. 105 .-- Basic Mathematics.

Three hours weekly. Credit, 3 semester hours.

MATH, 106, -- Basic Mathematics.

Three hours weekly. Credit, 3 semester hours.

MATH. 201.—Analytic Geometry. Credit, 3 semester hours.

Prerequisite: MATH. 101 and MATH. 102 or equivalent.

SOCIAL SCIENCE

HISTORY

HIST. 101 World Civilization .	Credit, 3 semester hours.					
HIST. 102World Civilization.	Credit, 3 semester hours.					
HIST. 201American History.	Credit, 3 semester hours.					
HIST. 202American History.	Credit, 3 semester hours.					
POLITICAL SCIENCE						
POL. SCI. 121National Government.	Credit, 3 semester hours.					
POL. SCI. 122.—State and Local Government.	Credit, 3 semester hours.					
PSYCHOLOGY	PSYCHOLOGY					
PSY. 230General Psychology.	Credit, 3 semester hours.					
PSY. 231Mental Health.	Credit, 3 semester hours.					
PSY. 232Growth and Development of the Individual.	Credit, 3 semester hours.					
EDUCATION						
EDUC. 250Introduction to Education.	Credit, 3 semester hours.					
EDUC. 251Educational Psychology.	Credit, 3 semester hours.					

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